

# TEACHER PROFESSIONAL LEARNING WEBCAST

SUPPORT THE TEACHING OF CIVICS AND CITIZENSHIP BY UTILISING  
THE EXPERTISE OF CANBERRA'S NATIONAL CULTURAL INSTITUTIONS

## DAY 1 WEDNESDAY 5 MAY 2021

### Department of Education, Skills and Training • 4.05 pm

The Department of Education, Skills and Employment is the key government agency providing national leadership in education, training and employment policy. In recognition of the importance of Civics and Citizenship Education, the Australian Government is supporting development of a digital Civics and Citizenship Education Hub to provide teachers with easy to access, current, high quality resources aligned to the Australian Curriculum. Find out about the diverse range of curated resources for teachers and information on related programs and events which will be hosted on the Hub, due to go live later in 2021.

### Government House • 4.30 pm

Explore the role of the Governor-General in this special presentation. As Australia's Head of State they have a range of constitutional and ceremonial duties along with ongoing engagement with the Australian community. The Governor-General has specific statutory powers and facilitates the work of the Australian Parliament, a role essential to Australia's modern democracy.



Maurice Bramley, Department of National Service, Join us in a victory job, 1943. Lithograph printed in colour on paper 48.2 x 60.4 cm, ANMM/ART/VO0332

### Australian War Memorial • 4.50 pm

As COVID-19 impacted Australia, citizens were encouraged to 'do their bit' to help keep Australia and its population safe. The Australian Government broadcast similar messages during the Second World War. Explore wartime propaganda, personal stories, and collection material, to find out how men and women from diverse backgrounds, contributed to the massive war effort.

### National Gallery of Australia • 5.30 pm

Artists express diversity, identity and citizenship, personal and national, through their work. Visual arts is a means of communication, where artists' raise their voice on issues, engage in active citizenship and protest. Find out how to uncover a range of ideas and perspectives through the National Gallery of Australia's collection and use art, videos and other learning resources to enrich your teaching on Civics and Citizenship. We will share with you highlights from the Gallery's video channel and Australian Prints and Printmaking website rich with protest posters and more.



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## DAY 2 WEDNESDAY 12 MAY 2021



### National Portrait Gallery • 4.00 pm

Amazing people and their extraordinary stories fill the collection of the National Portrait Gallery. This session will explore different ways people can act as leaders and contribute as active citizens, drawing on and influenced by their experience, interests and beliefs.



### National Film and Sound Archive of Australia • 5.20 pm

Citizenship, diversity and identity are at the heart of many of our Education Programs. Join us in exploring our *Indigenous Representations on Screen Program* as well as the *Primary and Secondary Resources Program*. We will reflect on how our collection can be used for students' understanding of Australia's rich cultural history and how we can be media literate citizens in an ever-changing technological environment.

### National Museum of Australia • 4.40 pm

Deadly Defining Moments: This session reflects on some key defining moments in Australia's history through the experiences of Aboriginal and Torres Strait Islander peoples. Explore how objects and displays can be used to unpack how Indigenous experiences and activism connect with civics and citizenship in Australia. Learn about our range of digital and onsite programs and resources to help engage your students in key concepts of rights and freedoms, active citizenship and democracy.



### High Court of Australia • 6.10 pm

The High Court is the highest court in the Australian judicial system and its role is to interpret and apply the law of Australia; to decide cases of special federal significance including challenges to the constitutional validity of laws and to hear appeals, by special leave, from Federal, State and Territory courts.



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## DAY 3 WEDNESDAY 19 MAY 2021

### **Australian Electoral Commission** • 4.05 pm

Making decisions is a life skill. Voting is decision making. In the classroom, voting can be used very effectively, and often, as a decision-making tool. In this session participants will find out how to use the voting process to empower students to make decisions while equipping them with a valuable citizenship skill. There will be discussion of a variety of strategies and ideas for teaching electoral education relevant to the Australian Curriculum in Civics and Citizenship.



### **Parliamentary Education Office** • 4.45 pm

Join the Parliamentary Education Office in learning how to inspire your students to become active citizens. During this session you will enhance your knowledge and understanding of the Australian Parliament and discover a wide range of curriculum-aligned, interactive and immersive teaching resources and strategies ready to implement in your classroom.

### **Department of Parliamentary Services** • 5.20 pm

This session will look at the Barunga Statement which is an important historical example of active participation in Civics and Citizenship. It was presented to Bob Hawke in 1988, when he famously agreed to a treaty with First Nations peoples.

### **National Capital Authority** • 5.40 pm

The presentation will focus on active citizenship and the development of national values that have shaped our civic identity. The history of the National Capital and the early planning of a capital city will be discussed. The Griffin's design for Canberra with a vision for shared open spaces and an egalitarian society will be considered. Anzac Parade and Reconciliation Place will be included as contemporary sites that demonstrate the shared values of Australian citizenship. Questions such as what shapes identity, and the obligations of citizens in Australian society will be assessed.



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## DAY 4 WEDNESDAY 26 MAY 2021



### Museum of Australian Democracy • 4.05 pm

Join MoAD Learning to discover a suite of resources to engage your students as they explore democracy, and the importance of their voice within it. These resources will help them unpack their rights, freedoms and responsibilities as active citizens, enabling them to find their voice to create positive change. Be inspired to think outside the box and discover how to embed Civics and Citizenship learning experiences across the curriculum.



### National Library of Australia • 4.45 pm

Public (and especially National) Libraries are a necessity for a truly democratic society. In order to have a thriving culture, economy, and democracy, access to information and new ideas must be unconstrained and continuous. In this session, find out how the Library promotes civic literacy and social participation, and documents historic examples of activism, demonstration and direct action.



### National Archives of Australia • 5.25 pm

Learn how to use and analyse primary sources with the National Archives learning team. In this session participants will view and investigate how the Larrakia petition was used to draw attention to the struggle for land rights by the Larrakia people, and discover new ways to use archival records in the classroom to explore civics and citizenship.