Come to Canberra
a capital destination
to learn about our
democracy and
your role in it!

Civics and
citizenship
education
in your National Capital

Resource booklet
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Civics and Citizenship Education in the National Capital

Canberra, Australia’s National Capital is the perfect destination for civics and citizenship education. With a rich collection of cultural institutions and attractions that provide well developed, curriculum linked education programs that immerse students in hands on learning in the spaces where real life democracy takes place.

The Canberra experience can assist teachers to delve deep into topics surrounding systems of democratic government, the Constitution, Australia’s justice system, freedoms and responsibilities, Australia’s social history and national identity.

This resource booklet contains the information from the Civics and Citizenship in your National Capital poster in an accessible and easy to print resource. Links in this resource are live: curriculum links will take you to the Australian Curriculum website content description and detailed curriculum information. You can contact the attractions featured here via their email or web links, visit pacer.org.au to apply for the Parliament and Civics Education Rebate and visit canberraexcursions.org.au for everything you need to know about planning a school excursion to Canberra.

You download a PDF of the accompanying poster for your class at canberraexcursions.org.au
Australian Parliament House

Offering a first-hand perspective about the role, function and operation of Australia’s system of governance, a visit to Parliament House, Canberra, enables students to experience democracy in action.

Each year, more than 125,000 students benefit from engaging programs to learn about the important elements of Australia’s Parliament House—including the Senate and House of Representatives, Marble Foyer, Great Hall and Members’ Hall—and stand on top of the symbolic heart of Australian democracy.

Expert staff work closely with members of parliament and parliamentary officials to give students a unique insight to the Australian Parliament.

In sitting weeks, students can witness Question Time and parliamentary debate as it happens, and can often meet their local Member or Senator.

During their visit, students participate in Q&A sessions and experiential role-play facilitated by the Parliamentary Education Office (PEO) on concepts such as democratic representation, making and changing laws, and how government is formed and scrutinised.

T 1800 646 337   E school.bookings@aph.gov.au
aph.gov.au/Visit_Parliament/Tours/School_Tours
A visit to Parliament House directly supports many subjects of the Australian Curriculum, including:

YEAR 6
- The key institutions of Australia’s democratic system of government and how it is based on the Westminster system [ACHASSK143]
- The roles and responsibilities of Australia’s three levels of government [ACHASSK144]
- The responsibilities of electors and representatives in Australia’s democracy [ACHASSK145]
- Where ideas for new laws can come from and how they become law [ACHASSK146]

YEAR 7
- The key features of government under the Australian Constitution with a focus on: the separation of powers, the roles of the Executive, the Houses of Parliament, and the division of powers [ACHCK048]
- The process for constitutional change through a referendum [ACHCK049]

YEAR 8
- How citizens can participate in Australia’s democracy, including use of the electoral system, contact with their elected representatives, use of lobby groups, and direct action [ACHCK062]
- How laws are made in Australia through parliaments and the courts [ACHCK063]

YEAR 9
- The role of political parties and independent representatives in Australia’s system of government, including the formation of governments [ACHCK075]
- How citizens’ choices are shaped, including the influence of the media [ACHCK076]
- The process through which government policy is shaped and developed, including the role of Prime Minister and Cabinet [ACHCK103]

Visit our website to make a booking or find further education resources.
The Australian War Memorial in Canberra serves as a constant reminder that the freedom that Australians enjoy in this modern democracy has been hard fought for, and protected at a price.

The Memorial’s education programs and resources are developed in accordance with the mission of the Memorial: to assist Australians to remember, interpret and understand the Australian experience of war and its enduring impact on Australian society.

Programs enable students to discover the stories of personal service and sacrifice of Australians over more than a century, and how a willingness to serve globally has contributed to the quest for democratic freedom for all. They explore how the values that underpin democratic government, which are intrinsic to civics and citizenship education, including respect, responsibility, inclusion, fairness, and equality, are also closely aligned to the notion of service.

On-site education programs include:

**PRIMARY**
Cobber’s Tales, ANZAC Legacy, The Past in the Present

**PRIMARY AND SECONDARY**
Strange but true, We will remember them, Aboriginal and Torres Strait Islander wartime service

**SECONDARY**
Australians and the First World War, Australia in the Second World War, The Vietnam Era

School Wreath Laying Ceremonies include participation by students and a veteran, and the school’s local MP is invited to attend.

All programs are linked to the Australian Curriculum.

See our website for details of on-site programs, outreach resources, curriculum links, and booking a visit.
Government House

Government House, Canberra is a residence of the Governor-General of Australia. The Governor-General’s role is to protect the Constitution and to facilitate the work of the Commonwealth Parliament and Government.

Government House, Canberra aims to provide relevant information to all Australians on the role and responsibility of the Governor-General.

Guided tours provide an insight into the program undertaken by the Governor-General and the many events/functions that take place at Government House.

- **Who is the current Governor General?**
  gg.gov.au
- **Roles and Responsibilities**
  gg.gov.au/governor-generals-role
- **Australian Honours and Awards**
  gg.gov.au/australian-honours-and-awards

T 02 6283 3573  E school.bookings@gg.gov.au
gg.gov.au
High Court of Australia

The High Court is the highest court in the Australian judicial system. Its functions are to interpret and apply the law of Australia; to decide cases of special federal significance including challenges to the constitutional validity of laws; and to hear appeals, by special leave, from federal, state and territory courts.

Tours take students into the courtrooms where cases of national significance are heard. When the Court is in session, students observe how barristers present arguments to the justices.

Guides explain cases to illustrate how the Court interprets and protects the rule of law. Students explore what the Constitution means to us today and why our democracy requires a strong, independent judicial system.

Tours are designed to be relevant and accessible for all students. Tours align to HASS in primary years and Civics and Citizenship/History in secondary years, including the following Australian Curriculum links:

**PRIMARY SCHOOL TOURS**
- ACHASSK143
- ACHASSK144
- ACHASSK146
- ACHASSK147

**SECONDARY SCHOOL TOURS**
- ACHCK048
- ACHCK050
- ACHCS054
- ACHCS056
- ACHCS059
- ACHCS070
- ACHCS084
- ACHCK090
- ACHCK092
- ACHCK093

View our website for further details and to book a tour.

HIGH COURT OF AUSTRALIA

T 02 6270 6998 E bookings@hcourt.gov.au
hcourt.gov.au
Civics and citizenship education in your National Capital | RESOURCE BOOKLET

MoAD provides unique and transformational learning experiences that explore what it means to be an informed and engaged citizen.

**PRIMARY PROGRAMS**
These programs use interactive technology, historic role plays and debates, and interrogation of historical objects to make content relevant and accessible for all students. The programs, which align with the Australian Curriculum: F–6/7 HASS, include:

- **Who’s the Boss?**  ACHASSI098  ACHASSK137
- **Franklin River Debate: 1983**  ACHASSI094  ACHASSI099  ACHASSK135
- **We Can Make a Difference**  ACHASSI079  ACHASSI094  ACHASSI126

**SECONDARY PROGRAMS**
In these programs students explore how people are heard in Australia’s democracy and what can be learnt about democracy by examining the stories and actions of Australians. The programs, which align to 7–10 Civics and Citizenship and 7–10 History of the Australian Curriculum, include:

- **Who’s the Boss?**  ACHCK048  ACHHS205
- **Our Voices, Our Choices**  ACHCK048
- **1975 Prime Minister Dismissed!**  ACHCS086  ACHCS095

All our programs MUST be booked. Check out our website for further details.
In primary and secondary school programs, students discover original source documents spanning more than 100 years on: Federation, immigration, defence, intelligence, foreign policy and Indigenous Australians.

Programs link to the Australian Curriculum: Humanities and Social Sciences:

**Memory of a Nation** For Years 5–12
Students explore original records relating to Federation and the Commonwealth of Australia with our Education Team in a fully-facilitated education program. They engage in a role play in which they learn about the Constitution and the development of Australia’s immigration policy by undertaking a Dictation Test given to immigrants in the early years of Federation.

**Centenary of ANZACs** For Years 9–12
Students develop their historical enquiry skills whilst learning about Australia’s involvement in World War I and its impact. They will examine original records including World War I service records and the Constitution.

**This is our Land – NEW** For Years 9–12
Students examine original records, including the 1972 Larrakia Petition and the Constitution, that document the struggle by Aboriginal and Torres Strait Islander peoples for recognition and land rights in twentieth-century Australia.

The National Archives of Australia are the nation’s memory—a living collection of government records illuminating our history and identity.
Using experiential learning NEEC educators guide students through a 90-minute program which includes:

- a multi-media presentation that explores the history of Australian democracy
- hands-on activities which help students to understand enrolment, voting and representation
- voting in a simulated election and then counting votes to achieve a result.

PRIMARY AND JUNIOR SECONDARY PROGRAMS

House of Representatives
Students experience the preferential voting system in action by participating in a House of Representatives election scenario. [AHCASSK116]

ACHASSK145  ACHCK062  ACHASSK135

Referendum
The Constitution is Australia’s founding legal document and only the people can change it. Students discover how the Constitution is changed by voting in a referendum scenario. [ACHCK049]

ACHASSK194  ACHASSK134  ACHASSK135

SECONDARY PROGRAMS

Senate
Students vote in a Senate election scenario and learn about the proportional system used to elect Senators. [ACHCS060] [ACHCK062]

ACHCK075  ACHCS102

Eligible Elector
Did you know that citizens aged 16+ can enrol to vote? This program equips senior secondary students with the skills they need to become informed voters. They can also enrol to vote during their visit.

Programs also support politics and legal studies for the senior years.

Bookings essential.
The Museum is passionate about engaging students with history through the power of artefacts and empowering them to become active citizens.

Two programs for Years 5 to 12, Making a Nation and Meet the People, are particularly relevant to civics and citizenship education.

**Making a Nation**
Students investigate the theme of nationhood through handling artefacts and participating in robust discussion. Students then explore the galleries and create a digital collage illustrating an aspect of Australia’s development as a nation that they view as important.

This program aligns to the Australian Curriculum: Humanities and Social Sciences.

ACHASSK109  ACHASSK134  ACHASSK135  ACHASSK137

**Meet the People**
Students are introduced to the life of an Australian who has contributed to social, cultural or political change in Australia. Students then explore the Museum’s galleries to discover more examples of inspiring people in Australian history.

This program aligns to the Australian Curriculum: Humanities and Social Sciences.

ACHASSK109  ACHASSK134  ACHASSK135  ACHASSK137

The National Museum of Australia explores the land, nation and people of Australia.
Visitors meet extraordinary Australians from diverse backgrounds and professions who have contributed to making Australia the place it is today and what it might be in the future. Each portrait tells a rich and complex story about the individual presented and their specific contribution to the Australian story.

Students discover ways to examine portraits through visual analysis, discussion, role play and drawing. They explore different viewpoints, develop critical thinking skills and experiment with the art of persuasion. Programs are delivered by specialist learning facilitators who encourage student interaction.

Programs link to the Australian Curriculum: Humanities and Social Sciences:

CIVICS AND CITIZENSHIP PROGRAM

- Identify broad ethical issues and wider community concerns engaged with by portrait subjects that have contributed to civic development of Australian society.
- Consider how the issues have changed over time both nationally and internationally
- Individual life stories connect with and impact on history, society politics, culture, environment and our understanding of citizenship, identity and diversity.
- Independent judgements can be made through consideration of the relationship of subject, sitter and viewer, time and place in history.

PRIMARY

ACHASSI098 ACHASSI099 ACHASSI126
ACHASSI127 ACHASSK118 ACHASSK135
ACHASSK147 ACHASSK148

SECONDARY

ACHCK049 ACHCK052 ACHCK053
ACHCS060 ACHCK066
Aboriginal and Torres Strait Islander activism program
• The way Aboriginal and Torres Strait Islander peoples have been affected by settlement and colonisation.
• How over centuries they have worked towards their own enfranchisement, retention of culture and their contribution to many aspects of Australian life.

Oodgeroo Noonuccal at Moongalba 1982
by Juno Gemes (b. 1984)
selenium toned, gelatin silver photograph
Collection: National Portrait Gallery, Canberra
Purchased 2004

Check our website for further details
Useful links

Australian Curriculum  australiancurriculum.edu.au
Canberra school excursion planning  canberraexcursions.org.au
Parliament and Civics Education Rebate (PACER)  pacer.org.au

CIVICS AND CITIZENSHIP ATTRACTIONS

Australian War Memorial  awm.gov.au/education
Government House  gg.gov.au
High Court of Australia  hcourt.gov.au
Museum of Australian Democracy (MoAD)  moadoph.gov.au/learning
National Archives of Australia  naa.gov.au/visit-us/education
National Electoral Education Centre  education.aec.gov.au
National Portrait Gallery  portrait.gov.au